



Year 5/6 2024

Term Two - Curriculum Overview



School Priorities 2024

Quality Teaching

An engaging education and innovative approach implementing age-appropriate Pedagogies with differentiated teaching and learning.



Student Success

A chance to shine with focused collaborations, including conferencing, student-led goal setting, as well as literary and text dependent questioning.



Connected Community

A school with heart developing students' Growth Mindset and the 'Power of Yet'.



Save the Date – Yr 5	Save the Date – Yr 6
<p>Cross Country: 18th April Mother's Day Stall: 9th May Senior Sports Day: 15th June</p>	<p>Cross Country: 18th April True Relationships Parent Session (PM) – 7th May Mother's Day Stall: 9th May True Relationships – 13th May & 20th May Senior Sports Day: 15th June</p>

ENGLISH – Persuasive Podcast

Year 5

In this unit of work, students will explore the ethical implications of animal welfare by listening, reading and comprehending the novel, 'The One and Only Ivan'. This text is inspired by a true story of Ivan, the silverback gorilla who was captured from the wild and now lives in captivity at a stationary circus at a mall.

Students will continue to widen their understandings of this topic by listening to, reading, viewing and interpreting a range of media texts. Exploration of these texts also serve as examples of how authors use language devices, precise vocabulary along with multimodal features such as vocal features and sound to persuade their audiences.

Students will be enrolled as podcast presenters who will plan, rehearse and use software to record and edit a podcast for their peers which presents a persuasive argument on the ethical implications of using animals for entertainment.

Assessment:

Students will:

- Read, view and comprehend a text to identify how texts reflect contexts and explain how language features influence the audience
- Create a multimodal podcast presenting their reasoned point of view on an ethical topic, using text structure, language features and devices, multimodal features and vocal features

Year 6

In this unit of work, students will explore the ethical implications of animal welfare by listening, reading and comprehending the novel, 'The One and Only Ivan'. This text is inspired by a true story of Ivan, the silverback gorilla who was captured from the wild and now lives in captivity at a stationary circus at a mall.

Students will continue to widen their understandings of this topic by listening to, reading, viewing and interpreting a range of media texts. Through analysis of these texts, students will learn how to adapt the persuasive genre's text structure, language features and typical multimodal elements to influence their audience.

Students will be enrolled as podcast presenters who will plan, rehearse and use software to record and edit a podcast for their peers which presents a hortatory exposition on the ethical implications of using animals for entertainment.

Assessment:

Students will:

- Read, view and comprehend a text to identify how texts reflect contexts and explain how language features influence the audience
- Create a multimodal podcast presenting a hortatory exposition on an ethical topic, using and adjusting text structure, language features and devices, multimodal features and vocal features to influence another to adopt their perspective.

MATHEMATICS

Year 5

Students will have opportunities to develop:

Understanding: Using fractions to represent probabilities

Fluency: Choosing appropriate units of measurement for calculation of perimeter and area,

Problem Solving: Formulating and solving authentic problems using measurements

Reasoning: Interpreting results of chance experiments, posing appropriate questions for data investigations, interpreting data sets

Assessment:

Students will:

- Solve measurement problems involving the calculation of perimeter and area
- Conduct and record simple chance experiments to determine the numerical chance of a particular result occurring

Year 6

Students will have opportunities to develop:

Understanding: Using fractions and decimals to describe probabilities

Fluency: Measuring using metric units

Problem Solving: Solving authentic problems using measurements

Reasoning: why the actual results of chance experiments may differ from expected results

Assessment:

Students will:

- Connect decimal representations to the decimal system to solve measurement problems involving the calculation of perimeter and area
- Conduct simple chance experiments to record and compare the expected and observed frequency of the results

SCIENCE

Year 5 – Earth and Space Sciences

Students describe the key features of our solar system including planets and stars. They discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.

Assessment:

Students will:

- describe key features of the solar system. They will describe how science knowledge has developed from many people's contributions and explain how scientific developments have impacted on people's everyday lives.

Year 6 – Biological Sciences

Students will explore the environmental conditions that affect the growth and survival of living things with a particular focus on micro-organisms. They will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. Students use simulations to plan and conduct fair tests which explore the environmental conditions that affect the growth and survival of living things.

Assessment: Students will plan, conduct and evaluate an investigation to identify the best environment to store bread and minimise mould growth

Humanities and Social Sciences (HASS)

Year 5

This term in HASS, students will explore the following inquiry questions:

- How are people and environments managed in Australian communities?
- How have people enacted their values and perceptions about their community, other people and places?

Students will:

- investigate the importance of laws and regulations in managing people and environments in Australian communities
- explore the influence of people on the human characteristics of places, including the organisation of space through zoning
- investigate democratic values and processes
- explore representative democracy and voting processes in Australia
- Investigate how students enact democratic values and processes by generating alternative responses to a democratic issue
- Propose action by describing the positive and negative effects

Assessment:

Students will:

- Investigate legal and democratic roles, practices and values in the school community by generating alternative proposals to a local democratic issue

Humanities and Social Sciences (HASS)

Year 6

This term in HASS, students will explore the following inquiry questions:

- What are Australia's global connections between people and places?
- How do people's connections to places affect their perception of them?

Students will:

- Identify how Australia's connections with other countries change people and places
- Recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
- Conduct an inquiry based which presents ideas, findings, viewpoints and conclusions gained from the gathering and interpretation of useful source materials and data representations

Assessment:

Students will:

- Conduct an inquiry to answer the question: *How does tourism at the Great Barrier Reef affect people and places?*

TECHNOLOGIES

Design Technologies

This curriculum area was taught and assessed in Term 1.

HEALTH AND PHYSICAL EDUCATION

Health and Physical Education are a combined grade on report cards.

Health

This curriculum area was taught and assessed in Term 1.

Physical Education

This term, students develop specialised movement skills identified in long jump, shot put and track running. They also explore safety procedures for class practice.

Assessment: *Students perform movement skills and strategies to demonstrate running, jumping and shot put.*

JAPANESE

In this unit, students will use language to communicate ideas relating to the concept of family and identity. Students will introduce themselves and other family members and interact with peers.

Assessment: *Students will convey information about family using Japanese language.*

THE ARTS

Music

Year 5

In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

Assessment: *Students will compose and perform elements of music to communicate meaning using inspiration from music that appears in film.*

Year 6

In this unit, students make and respond to music exploring pieces of music that tell a story, and music that appears in film.

Assessment: *Students will compose and perform elements of music to communicate meaning using inspiration from music that appears in film.*

Visual Arts

Year 5

Students will focus on representation of animals as companion, metaphor, totem and predator. They will explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork and write a reflection about the making and exhibiting.

Assessment: Students will create and respond to a sculptural artwork.

Year 6

Students will explore and explain the expression of social commentary in artworks by a range of artists. They will use visual conventions and practices to create a mixed media piece that expresses a personal view about an environmental issue and explain how ideas are represented in artworks they have viewed and made.

Assessment: Students will make a mixed media sculpture that expresses a personal view about an environmental issue and communicate meaning through display.

Media Arts

This curriculum area will be taught and assessed in Term 3.